**RLA Gr 3 & 4**

**Dive into Summer Reading 2019**

Each student is required to read 3 books during summer vacation. Summer days are perfect for relaxing with a good book. Studies continue to confirm that sharing cuddle and reading time with your child will strengthen their reading comprehension, build their love of reading for pleasure and grow your relationship.

The (3) three books must include:

1. The assigned book
2. A biography. This may include the life of a Saint.
3. A book from the attached book list

In addition to the reading the books, students are required to complete a project or book report for each reading selection They will be graded according to the requirements, which are noted below. Parents are encouraged to read the books along with their son or daughter to ensure understanding, encouragement and enjoyment.

**All three book reports are due on Thursday, September 5, 2019**.

Please take time to enjoy the books and projects. I encourage you to begin your reading at the beginning of the summer and complete your report after you read each book.

**The Assigned books are listed below**.

**3rd Grade Required Reading**

*Who was Sacagawea ? by Judith Bloom (2002)*

***4th Grade Required Reading***

*Farmer Boy by Laura Ingalls*

1. **Read the assigned book for your class, and complete a project or standard book report that is attached to this packet.**
2. **Read a biography** **and complete a project or standard book report that is attached to this packet.**
3. **Read a book from the attached list and complete a project or standard book report that is attached to this packet.**

Summer 2019 Non Traditional Book Report Options

* **Dear Diary** – Take on the identity of one of your book’s major or main characters and write at last four entries of at least 5 sentences per entry in the diary of that person. (For example, Gr 4 pretend to be Almonzo from Farmer Boy or Gr 4 pretend to be Sacagawea or Louis and Clarke from and write about your day as if you were him). Write as your character would have written, Entries should be dated and cover the main events that occur throughout the book.
* **Create a book in bag**. (Examples can be found online)

Choose 10 items that represent people, places, events, and other parts of the book. Place them in a brown paper bag.

Create a label for your bag that includes the title and author.

In your best printing or cursive write a key describing each of the items and explain their importance to the story.

* **Write a letter to the author that shows your reaction to the book.** Please include the following:

1. All elements of a friendly letter (Date, greeting, body, closing, signature and your return address).

2. Your opinion of the book and reasons for your opinion

3. The character in the book you are most like and why

4. Your favorite part of the book

5. We will send the letter to the author after it is reviewed by the teacher.

* **Create a picture story for your book.**

Rewrite the book for a Kindergarten or 1st grade audience. Use short sentences and age-appropriate words so that they can read it easily. Make sure to include all major parts of the story.

Illustrate each page to go along with the story.

Fiction (Realistic, Historical); Mystery; Fantasy

* **Mobile** – Make a mobile that displays 3-4 major scenes from the book. Label the top of the mobile with the name of the book title, the author’s name and your name. Hang from the mobile the hand-drawn illustrations of each scene you chose. Be ready to explain them. Make sure your work is neat. Have fun and be creative.
* **Traditional book report form**. Use your best handwriting to answer the questions on the form. Be sure to write complete sentences. Re- check for proper spelling and grammar. One copy is attached to this packet. If you chose this option for more than one book, you may copy the page or request another from the main office. Copies of this report are attached to this letter.
* **New Book Cover**- If you would like to try your hand at creating a new cover now is your chance. Do not forget to use the space on the front and back flaps to add information to your project. Such information would be author biography, book reviews, etc… Look at other books as examples.
* **Diorama**- Create a diorama for an important scene in the book. This is a miniature scene using dried or living plants, small figures, and background pictures, etc., to create a three-dimensional effect. Clearly label shoe box with the name of the book, author. Be prepared to describe the scene and why it is important to this book in September.
* **Game Time**- Create a board game. Your game should include a game board, directions, questions, playing pieces, all related to the book…

The following list of quality literature books are an excellent resource. Students are required to read at least one book from this list.

**Grade 3 and 4 Classic Book list**

Less Difficult More Difficult

Children’s Bible Chronicles of Narnia-series

D’Aulaires book of Greek Myths The Hobbit

Ancient Greek Myths- basis of W. Lit Fellowship of the Rings

Hans Christian Anderson-Fairy Tales Sarah Plain and Tall

Grimm’s Fairy Tales Wind in the Willows

Hans Christian Anderson’s Classic Fairy Tales Hatchett by Gary Paulsen

Aesop’s Fables The Green Ember

Heidi by Joanna Spyri

The Mouse on the Motorcycle by Beverly Cleary Anne of Green Gables

Henry Huggins by Beverly Cleary E Nesbitt Classics

Ramona The Pest by Beverly Cleary The Cricket in Times Square

The World of Christopher Robin by A.A. Milne Sara Plain and Tall

Nancy Drew book series The Reluctant Dragon

The Hardy Boys book series The Wind in the Willows

The Boxcar Children series

Dear America Series Mixed Up Files of -----

Classical Poems every child should know ---- Mrs. Basil E. Frankweiler

Lost in Peter’s Tomb by D. Ahern

Pippi Longstocking book series

Detectives in Togas by H. Winterfield

Mr. Poppers Penguins by Richard Atwaters

The Enormous Egg by Oliver Butterworth

Jupiter by Seymour Simon

Saturn by Seymour Simon

Charlotte’s Web by E.B. White

Stuart Little by E.B. White

Mary Poppins series by P.L Travers

Charlie and the Chocolate Factory

Encyclopedia Brown Boy Detective Series

Beverly Cleary Series

American Girl Series

Cinderella

Great Illustrated Classics



Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RLA. Grade 3 & 4 Traditional Book Report Page 1 of 2**

**Directions**: After reading your book, answer the following questions. Your answers need to be written in complete sentences. One-word answers will not be accepted. You will be graded on the following: sentence structure, accurate information, grammar, spelling, and neatness.

What is the title of the book or biography?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who wrote the book or biography?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Setting: Where does the story take place?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who are the main characters in the story? Use good adjective to describe each one of them.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RLA. Grade 3 & 4 Traditional Reading Book Report Page 2 of 2**

Summary: Tell me about the book. How did the book begin, what exciting things happened, and how did the story end? Did you learn anything from the story?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Would you recommend this book to a friend? Why or why not?

MCj02376190000[1]\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date reviewed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RCA Gr 3 & 4 Dive into Summer Reading Grading Sheet**

**Below you will find the requirements as stated. Your grade is based on following directions.** Did this student read and provide a book report for 3 books during vacation?

1. A project or book report was completed for the class book.
2. Was it neat and thorough? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Proper spelling and grammar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Did it follow the given directions? \_\_\_\_\_\_\_\_\_\_
5. Was your name on the project ? (3) \_\_\_\_\_\_\_\_\_
6. Was it handed in on Sept. 5th\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. A project or book report was completed based on a biography
8. Was it neat and thorough? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Proper spelling and grammar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Did it follow the given directions? \_\_\_\_\_\_\_\_\_\_
11. Was your name on the project? \_\_\_\_\_\_\_\_\_\_\_\_
12. Was it handed in on Sept. 5th\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. A project or book report for a book found on the attached list
14. Was it neat and thorough? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. Proper spelling and grammar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. Did it follow the given directions? \_\_\_\_\_\_\_\_\_\_
17. Was your name on the project? \_\_\_\_\_\_\_\_\_\_\_\_
18. Was it handed in on Sept. 5th\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Items a through c are worth 10 points each.

Items d and e are worth 3 points each.

\_\_\_\_\_\_\_\_\_Total points Earned \_\_\_\_\_\_\_/\_\_\_99\_\_\_\_\_

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